## HOUSE RESOLUTION 356 By Hackworth

A RESOLUTION to congratulate Lisa Swisher on being honored as Teacher of the Year at Andersonville Elementary School.

WHEREAS, it is fitting that the members of this General Assembly should pause to specially recognize those outstanding teachers who have devoted their careers to providing the highest quality education for Tennessee's students; and

WHEREAS, Lisa Swisher is one such estimable educator, who has distinguished herself as a professional of the greatest dedication, ability, and integrity; and

WHEREAS, Ms. Swisher has recently been selected Teacher of the Year at

Andersonville Elementary School, an honor most befitting her outstanding tenure as a teacher
as it recognizes the positive influence she has had on so many young lives; and

WHEREAS, she has served with acumen and alacrity as a teacher for 8 productive and memorable years; and

WHEREAS, Ms. Swisher is an extremely talented and compassionate educator who works assiduously to motivate her students to reach their full potential, both as scholars and as citizens; and

WHEREAS, she truly serves as an inspiration to her colleagues and students alike, and her friendship and counsel are highly valued by those who are fortunate to know her; and

WHEREAS, Lisa Swisher truly epitomizes the ideal of the dedicated teacher who is wholly committed to the highest ideals of public service and quality education for all, and she should be specially recognized; now, therefore,

BE IT RESOLVED BY THE HOUSE OF REPRESENTATIVES OF THE ONE
HUNDRED THIRD GENERAL ASSEMBLY OF THE STATE OF TENNESSEE, that we hereby
honor and congratulate Lisa Swisher on being chosen Teacher of the Year at Andersonville
Elementary School, commend her exceptional service to the children of Anderson County,

salute her professional expertise and personal excellence, and wish her all the best in her future endeavors.

BE IT FURTHER RESOLVED, that an appropriate copy of this resolution be prepared for presentation with this final clause omitted from such copy.

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